CURRICULUM VITAE

**Dr. Shapla Parveen**

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I have currently completed my PhD in English Language Studies on Infant bilingual acquisition. I also have two Master’s in English (one in Literature and one in ESL). I am very dedicated and enthusiastic in teaching and learning and have both teaching and research experience. My professional experience as a full-time and part-time lecturer at the university level has heightened my research interests in the field of Phonetics and Phonology and other areas in language and linguistics. I have a good perception and comprehension in research design and I am very keen on pursuing further investigation in the areas of language and linguistics, particularly in child language acquisition and bilingualism.

**Academic Qualification**

* PhD in ELS(2019) from International Islamic University Malaysia (IIUM).
* Thesis on “Bilingual First Language Acquisition (BFLA) of Bangla and English: A Case Study”.
* MA in ESL (2004) from International Islamic University Malaysia (IIUM).
	+ Thesis on “Content Evaluation of the Course on Language for Occupational Purposes (LOP) in the Department of Human Sciences in IIUM”.
* MA in English Literature (1995, exam held in 1998) from Jahangirnagar University Savar, Dhaka (Bangladesh).
* BA Honours in English Literature (1994, exam held in 1996) from Jahangirnagar University Savar, Dhaka (Bangladesh).
* Higher Secondary School Certificate (1991), Examination held under Dhaka Board, equivalent to the A’ Levels Examination.
* Secondary School Certificate (1989), Examination held under Dhaka Board, equivalent to the SPM Examination in Malaysia.

**Professional Experiences**

1. **Assistant Professor** (full-time) at North South University, Dhaka, Bangladesh. (teaching EAP courses, Phonetics and Phonology, Morphology and Syntax, Semantics and Pragmatics, Public Speaking, Fundamentals of Language Acquisition and Development) (April 2016 till present).
2. Lecturer (part-time) at the International Islamic University Malaysia (Taught Phonetics and Phonology, Language for Occupational Purposes (LOP). (September 2012 – January 2015).
3. Lecturer (part-time) at University Malaya. (Taught ELPIS programme-English Language Proficiency for International Students to international students) (January 2010 – April 2010).
4. Lecturer (part-time) at the International College University of Technology (Twin Tech at Sri Damansara, Malaysia) (Subjects taught : Study Skills, Proficiency Skills in English, Academic English, and Public Speaking). (February 2006 – June 2006).
5. School teacher at Scholastica, an English Medium School in Dhaka. (Taught English Literature). (February 1998 – November 2000),

**Other Experiences: (University Services)**

Coordinator for the course ‘Public Speaking’ at North south University, Dhaka, Bangladesh. (Fall 2017 till Summer 2018, Summer 2019 till present).

Editorial Assistant (2001- 2002) for *The Gombak Review*, a biannual Journal, published by the Department of English Language and Literature, at International Islamic University Malaysia.

Research Assistant (2009) for the Project: The Use of Grammatical Cases in Newsprint Media, at the English Language Department, at University Malaya (Faculty of Language and Linguistics).

**Publications:**

Parveen, S. (2015). “Bilingual First Language Acquisition (BFLA): Evidence for Bangla-English Learning Bilingual Child’s Phonological Development", *East West Journal of Humanities*, Volume 5.

**Presentation of Papers**

Symposium 2015: “Language Mixing of a Bangla-English Learning Bilingual Child”: International Islamic University Malaysia (18th December, 2015).

Colloquium 2013: “Early Phonological Development of Bangla and English: A Case Study”: International Islamic University Malaysia (19th February, 2013).

**Conference Presentations**

“The Significance of Language for Occupational Purposes: An Evaluation…” 5th *Malaysia International conference on English Language Teaching (MICELT)*, Melaka, Malaysia (May 10 – 12, 2004).

“Framing the Digital Other: A Critical Discourse Analysis of Bangladeshi Political Party Websites.” *Critical Perspectives on Theory and Practice in the New World Order:**4th Malaysia International Conference on Languages, Literatures and Cultures*, Kuala Lumpur, Malaysia (April 23 – 25, 2005).

**Academic Activities**

**1. MA Thesis Examination**

North South University – Fall 2016

“Cultural Barriers of Teaching and Learning English as a Foreign Language in Bangladesh: A Case Study” by Rowshon Ara

North South University – Summer 2018

“A Study Based on Classroom Observation Regarding the lack of Phonological Awareness amongst the Underprivileged Children of Bangladesh. [Jaago Foundation School – Dhaka Branch]” by Marufa Islam Sifat

 “A Contrastive Study of Word Coinage between Native English Newspapers and Bengali-English Newspapers” by Irfan Yasna

“Impact of technology on student’s learning style in an ESL classroom” by Sadia Islam

University of Liberal Arts – Spring 2017

“Teaching and Learning Vocabulary in Foundation English Courses for Tertiary Level Students in Bangladesh” by Elma Rahman Riya

“The Role of Technology in Supporting English Language Learners in Secondary School” by Tajin Farjana

“Exploring Challenges and Opportunities of English Language Teaching and Learning through Radio Programs – Perspective in English” by Tasnuva Islam

**2. Curriculum Evaluation Report for NSU-IQAC**

**Spring 2017**

“Curriculum Review of Linguistics”

**3. Training and Workshops (attended)**

Comprehensive training on “Effective Communication and Delivery”, “Personality Trait Analysis and Stress Management”, “Understanding Student Psychology” and “Time Management”; Organized by IQAC, 28th June, 5th, 12th, and 19th July 2018, at North South University.

 Workshop on “*Following the research workflow using Scopus and Mendeley*”, organised by NSU Library and Office of the Graduate Studies, 24th April 2018.

Workshop on “Outcome Based Education” organized my DEML, 8th November, 2018, at North South University.

Workshop on “Academic Writing and Publications” organized by DEML, 12th November, 2018, at North South University; conducted by University Press Ltd. (UPL).

Workshop on “Outcome Based Education” (OBE), organised by School of Humanities and Social Sciences (SHSS), 22nd November, 2018, at North South University.

**Languages Spoken:**

Proficient in English and Bengali.

**References:**

1. Dr. Zahariah Pilus

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1. Dr. Mohd Ridwan Abdul Wahid

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